

1. 阅读理解

Welcome to the Study Zone(区域)!

Choose your English language level:

Upper Beginner(Level 200)

Lower Intermediate(中级)(Level 330)

Intermediate(Level 490)

Advanced(Level 570)

What do I do?

First, choose your level. Then, choose a topic. Finally, choose a lesson. Study Zone is made up of levels. Each level has language topics. Each topic has Lessons.

Lessons include exercises to help you improve your English.

Where am I now?

The menu at the top of each page tells you where you are. You can click on each part of it to go back to different levels. Click on Home on the left to go to the beginning of Study Zone. The name of the page you are on is on the right side of the menu. Levels in between Home and the page you are on are links (链接) that you can click on. About the Study Zone

The Study Zone is for students of the English Language Centre(ELC) at the University of Victoria. ELC teachers create the English language lessons and practice exercises. The site is designed for our adult English language learners, but all are welcome to read the lessons and use the exercises.

News and Feedback

The comments on the Study Zone blog have been great! If you have questions or problems with this material, or if you find mistakes or something difficult, let us know on the blog's Feedback Page. Thanks!

【1】 Which English language level would you choose if you are a beginner?

A. Level 200. B. level 330.

C. Level 490. D. Level 570.

【2】 How can you know where you are?

A. By deciding your level. B. By choosing a topic.

C. By clicking on links. D. By asking the way.

【3】 Whom is the Study Zone mainly designed for?

A. Bloggers. B. Students.

C. Teachers. D. Tourists.

【4】 Which part is most suitable for your comment?

A. What do I do? B. Who visits Study Zone?

C. About the Study Zone D. News and Feedback

2. 阅读理解

Most of my friends are moving outside the city to avoid the noise, smog, traffic, and crime of the city. One friend says, "The air is heavily polluted in the city, so I prefer to live outside, where the air is clean." Another friend is displeased with the traffic. Downtown is crowded with cars! You can't find a parking place, and the traffic jams are terrible." Everyone is worried about crime. "The city is full of criminals -- it's too dangerous."

For them, the rural(乡村的) life is a cure for all problems, green grass, flowers, swimming pools, barbecues, and so on. Yet after they have lived there for a year or so, they realize that rural life is not so pleasant as they were expecting. Why? Their gardens! They soon learn that the main part of rural life is yard work. After they work all weekend in their gardens, they are too tired to swim in their pools or cook some meat on their barbecues. And they can't live in the countryside without a car. Most of them moved to the countryside to avoid traffic, but now they are blocked on a busy freeway two hours every day to drive to work downtown.

My opinions about urban life are different-I love to live downtown! Why? First, in the city, I can enjoy nature. I can walk through the park. Smell the flowers, sit on the grass and visit the animals in the zoo. Yet I don't have to do yard work or feed the animals. Also, I can get everywhere by bus; if there is a traffic jam, I can walk home. I think the criminal life will reflect changes in society too; if people are buying homes outside the city, the criminals will soon follow. Criminals want to avoid noise, smog, and pollution, too. Then, overcrowding and crime will be problems of the suburbs instead of the city!

【1】 The first paragraph is used to

A. list some figures B. make comparisons

C. introduce the topic D. give suggestions

【2】 What did those moving outside think of their life in the city?

A. Cosy. B. Convenient.

C. Colorful. D. Crowded.

【3】 What is the major problem for those who live in the country?

A. Being far from downtown.

B. Having gardens to take care of.

C. Failing to find parking lots.

D. Suffering heavy traffic on the road.

3. 阅读理解

Are some people born clever, and others born stupid? Or is intelligence developed by our environment and our experience? Strangely enough, the answer to these questions is yes. To some extent our intelligence is given to us at birth, and no amount of education can make a genius (天才) out of a child born with low intelligence. On the other hand, a child who lives in a boring environment will develop his intelligence less than one who lives in rich and varied surrounding (环境). Thus the limits of person's intelligence are fixed at birth, whether or not he reaches those limits will depend on his environment. This view, now held by most experts, can be supposed in a number of ways.

It is easy to show that intelligence is to some extent something we are born with. The closer the blood relationship between two people, the closer they are likely to be intelligent. Thus if we take two unrelated people at random from population, it is likely that their degree of intelligence will be completely different. If, on the other hand, we take two identical twins, they will very likely to be as intelligent as each other. Relations like brothers and sisters, parents and children, usually have similar intelligence, and this clearly suggests that intelligence depends on birth.

Imagine now that we take two identical (完全相同的) twins and put them in different environments. We might send one, for example, to a university and the other to a factory where the working is boring. We would soon find differences in intelligence developing, and this shows that environment as well as birth plays a part. This