

1.

The following are several summer programs for Children

Duke University ADHD program

Academic Summer Program is used to help 6th to 8th grades with ADHD (注意力缺乏多动症). The program uses techniques to teach study strategies, academic support skills, and cooperative learning activities.

Phone: 919-416-2096

Location: Durham, North Carolina

Eagle Hill school (Connecticut)

The Summer Academic Day Program at Eagle Hill School is designed for children experiencing academic difficulty. Open to boys and girls ages 6 to 12. The summer program immerses (使沉浸) kids in a total language environment specifically tailored to meet his or her needs.

Phone: 203-622-9240

Location: Greenwich, Connecticut

The Gow School

The Gow School offers a traditional summer school program experience for boys and girls ages 8 to 15. The 5-week session offers a specially designed curriculum for students who have experienced academic difficulty or have language based learning disabilities. Summer Program learners can be day students or live on campus (校园).

Phone: 716-652-3450

Location: South Wales, New York

The Kentwood Summer Camp Program

The Kentwood Summer Camp Program is a school program catering toward children, teens and their families who are not being successful in the traditional school environments socially, and/or at home. It is for children and teens in grades K (Kindergarten) to 12.

Phone: 954-581-8222 or 954-634-0601

Location: Davie, Florida

21. Which number may parents of kids with ADHD call?

- A. 954-634-0601 B. 919-416-2096
C. 716-652-3450 D. 203-622-9240

22. What is special about the Gow School summer program?

- A. It is for successful students. B. Learners are limited to boys
C. It allows students to live there D. Learners are interested in language

23. Which program should a kid avoiding friendship attend?

- A. Duke University ADHD program
B. The Gow School summer program
C. The Summer Academic Day Program
D. The Kentwood Summer Camp Program.

2.

Many years ago, my mother read from the book *Blueberries for Sal* by Robert McCloskey to me. I remember as if it were yesterday, hearing her voice at my side on a cold wintry night. My mother's voice changed my world.

Long before I could read on my own, she shared with me the strength and beauty of McCloskey's language---a story of a little girl and her mother out in nature, co-existing with a mother bear and her own baby. The power of the story, of language and of my mother, all came together. And it happened many times after that, over and over. The read aloud made me a reader.

Years later, I was reading aloud a picture book to a small child in a classroom. His life, so far, had not been easy. His childhood was troubled by poverty and loneliness. In that moment, in the joy of the read aloud, he had an idea that started something big.

What he said was this: "Mrs. Allyn, let's make sure everyone knows how good this feels. Let's have a holiday for the read aloud." Therefore, my organization, LitWorld, created a grassroots movement World Read Aloud Day in 2010 to honor this young boy's wish for everyone to be able to have a read aloud every day.

Since the day he shared that good idea with us, World Read Aloud Day has become a worldwide event reaching over one million people in more than 65 countries around the world. This year we are over 600 cities strong, a number that is growing every day.