

1.

We tried so hard to make things better for our kids that we made them worse. For my grandchildren, I'd know better. I'd really like for them to know about hand-me-down clothes and home-made ice cream and leftover meatloaf. I really would.



My cherished boys, I hope you learn humility by surviving failure and that you learn to be honest even when no one is looking. I hope you get a black eye fighting for something you believe in. I hope you have to share a bedroom with your younger brother. And it is all right to draw a line down the middle of the room, but when he wants to crawl under the covers with you because he's scared, I hope you'll let him. And when you want to see a Disney movie and your kid brother wants to tag along, I hope you take him.

I hope you have to walk uphill with your friends and that you live in a town where you can do it safely. I hope you learn to dig in the dirt and read books, and when you learn to use computers, you also learn how to add and subtract in your head.

May you skin your knee climbing a mountain, burn your hand on the stove and stick your tongue on a frozen flagpole (旗杆). I hope you get sick when someone blows smoke in your face. I don't care if you try beer once, but I hope you won't like it.

I sure hope you make time to sit on a porch with your grandpa or go fishing with your uncle. I hope your mother punishes you when you throw a baseball through a neighbor's window, and that she hugs you and kisses you when you give her a plaster of pared mold of your hand.

These things I wish for you—tough times and disappointment, hard work and happiness.

【1】Who wrote the letter?

- A. A grandmother. B. A grandfather.
C. A father. D. A mother.

【2】What does the author hope for the boys?

- A. They learn a lesson from a fight with others.
B. They know how to calculate with computers.
C. They have a close relationship with one another.
D. They burn their hand on the stove and stick their tongue on a frozen flagpole.

【3】Why does the author write the letter?

- A. To show the boys it's not easy growing up.
B. To teach the boys dos and don'ts on the way growing up.
C. To help the boys to avoid making mistakes on the way growing up.
D. To encourage the boys to fully experience life on the way growing up.

2.

In George Bernard Shaw's *Pygmalion*, the storyline centers around three main characters: Eliza Doolittle, Professor Henry Higgins, and Colonel Pickering. Eliza Doolittle is a flower girl who is under the instruction of Professor Higgins and Colonel Pickering to learn proper grammar and phonetics. Eliza can be characterized as a very sensitive (敏感的) and emotional person. She seeks to be treated like a duchess by men. Her personality clashes (冲突) with the personality of Professor Higgins in an extreme way. Professor Higgins is an arrogant (傲慢的), work-obsessed expert in phonetics who views Eliza simply as an experiment. He is a bachelor who has never found a place for women in his life due to his obsession (痴迷) with language. Colonel Pickering is a gentleman from India who is also an expert in language. He is gentler than Higgins and treats Eliza with respect while maintaining a professional interest in her. These three characters make up the main action of the play as Eliza learns speech of the upper class from them. She manages to pass herself off as a Hungarian princess at a formal party. This achievement makes Eliza give credence to the efforts of Higgins and Pickering. After experiencing life in the upper class, Eliza settles for a lower-class life with a man who loves her for who she is and wants to marry her. After some small and unimportant disputes, Eliza and Higgins remain friends later. Other memorable characters include Mrs Higgins who maintains an authoritative (权威的) figure over her grown son and Mr Doolittle who rises from a dustman to a respected speaker in the community.



I think that this is a good book because it shows that happiness can be achieved without wealth and fame, I highly recommend it due to its emphasis on grammatical and phonetic correctness.

【1】Eliza learns speech of the upper class because _____.

- A. she wants to do an experiment B. she wants to marry a gentleman
C. she has to play a princess at a party D. she wants to be treated respectfully

【2】The author highly recommends *Pygmalion* because it can teach people _____.

- A. to use and speak English in the right ways
B. the right attitude towards life
C. the ways to deal with different people
D. the determination to succeed

【3】What does the underlined part "give credence to" in Paragraph I mean?

- A. Believe. B. Change. C. Fancy. D. Obtain

【4】The passage is probably _____.

- A. a research paper B. a teaching plan
C. a book report D. a diary

3.

Growing pains and gains