

## 1. 阅读理解

Popular Las Vegas Day Trips by Car

Going to Las Vegas? Here are some nearby places you can drive to while you are there.

Bonnie Springs Ranch

It is one of the best places to rent a horse and see the red canyon(峡谷). It has a large stable area where guided horseback rides are offered. And it also has a restaurant and western theme shows.

The Nevada State Railroad Museum

If you are looking for a fun day trip, the Nevada State Railroad Museum in Boulder City should be at the top of your list. If you want to see Boulder City, be sure to visit during weekends when the museum runs touring trains along the Boulder City branch line. Various presentations, lectures and child-friendly exhibits are offered from Monday to Friday.

Mount Charleston

Fresh air and silence are what you will find at the top of the state's 8th highest mountain located 40 miles northwest of Las Vegas. Mount Charleston feels a million miles away from the city. Things to do include hiking, mountain biking, camping and sightseeing. During the winter the mountains are the perfect place to play in the snow.

China ranch

It is a hidden treasure that is way off the beaten path. Along with a gift shop and bakery, China Ranch is a great place to go hiking. It is located in the Amargosa River Valley. This area is protected as a national wild and scenic river and one of the few places where the river flows above ground.

【1】What can visitors do in Bonnie Springs Ranch?

- A. Play by the river B. Go hiking  
C. Enjoy horse riding D. Camp with their family

【2】When can visitors experience train rides at the Nevada State Railroad Museum?

- A. On Fridays. B. On Sundays.  
C. On Mondays D. On Tuesdays

【3】Where can visitors buy a gift?

- A. In mount Charleston B. In China ranch  
C. In Bonnie Springs Ranch D. In the Nevada State Railroad Museum

## 2. 阅读理解

I'm standing in a class of wild 14-year-old girls as they throw paper and howl(大声叫喊) with laughter. They won't listen to me.

I was a young girl of 22 and I didn't know what I was doing. I never wanted to teach. I wanted to be a writer. But when I arrived in London, they were short of teachers. My efforts at teaching were hopeless. When the bell finally rang, I rushed to the staff room, red with anger. The other teachers weren't surprised. "That's 4B, the worst class in the school," one said.

I feared our next meeting, but I couldn't give up. I needed the job, so I gave up formal lessons. Instead, I brought topics for class discussions. One of the liveliest talks was about the arguments they had with their parents. They paid attention and shared about their lives. I was very interested, so I had them write about themselves. Most wrote about families with little money and big problems. As time went on, their articles became a bridge between us. I admired their humor, toughness and insight(洞察力), and I thought they appreciated my interest in their lives.

The musical My Fair Lady was playing in the West End, but they had never seen a live stage performance. I asked if they'd like to see the musical, but they thought I was joking. No teacher had ever suggested taking them out. A few weeks later, 4B and I were sitting in a theater. They loved the music, the costumes and the characters. It was the highlight of their year, and they talked about it for days.

Near the end of the term, someone knocked on the door of the staff room. The two most rebellious(ik)girls in 4B were there with flowers. I was proud to know I had touched their lives, and they had also touched mine. I enjoyed teaching and getting along with teenagers.

When I returned to Australia several years later, I still wanted to be a writer. For the first time in my life, I stopped dreaming and started writing. My first story was titled, My fair Ladies. Teaching wasn't the end of my writing career, but it was the beginning.

【1】How were the author's students at the beginning?

- A. Wild and unpleasant B. Rude and selfish  
C. Frightening and violent D. Tough and stupid

【2】What happened after the students began to write articles?

- A. They had fewer arguments with their parents.  
B. They gradually showed interest in their lives.  
C. Their writing skills improved with the author's help.  
D. The relationship between the author and her students improved.

【3】What can we infer from the last two paragraphs?

- A. The author has become a famous writer.  
B. The author was popular with her students' parents.  
C. The author's teaching experiences enriched her writing.  
D. The author started to write because she was bored with teaching.

【4】Which might be the best title for the passage?

- A. Writing Builds bridges.  
B. Happiness Needs Devotion.  
C. Success Depends on Dreams.  
D. Confidence Makes Great Changes.

## 3. 阅读理解

Born at a dog kennel(养狗场) in Novosibirsk, Maru was sold to a family in the Siberian city of Krasnoyarsk, 800 km away, when she was only 5 months old. However, 6 months later the kennel owner Alla Morozova received a call from the dog's owners informing her that they were allergic(过敏的) to animals and could no longer look after their pet. The contract said that in case the buyers no longer wanted a dog they should inform Alla first, so she could make arrangements to get it back. She had someone get Maru and accompany her on a train ride back to Novosibirsk, but 200 km into the journey, something went wrong.

"The dog had a panic attack, so she was frightened," Alla told the Siberian Times. She had been brought by her owners, but then they disappeared somewhere. The noise of the train scared(惊吓) her, so she jumped on the compartment door, kicked the handle to open it, and jumped out of the train as it was getting close to the station in