## 安徽省桐城重点中学2021-2022学年高一上学期12月周测英语试卷

阅读理解(本大题共10小题,共25.0分)

1. 阅读理解

阅读理解

When Andrea Peterson landed her first teaching job, she faced the difficult task of creating a music program with almost no money for equipment or materials in a climate where standards-based learning was the focus and music just provided a break for students and teachers.

For her drive and creativity in overcoming those challenges, she's been named national teacher of the year.

Principal Waynes Kettler said he's worked with many outstanding teachers in his 22 years as an educator, but Peterson is "just that one step above anybody I've ever worked with before."

Kettler and others at Monte Cristo Elementary School talk about the ways she has introduced the learning from other classrooms into her music program and her creativity in working around things such as the lack of money for new music.

When students were reading S. E. Hinton's novel The Outsiders in their regular classroom, Peterson helped them write a 30-minute play with scenes from the book. Then they chose three Broadway tunes that focused on race, equality and social fairness, the themes of the book. Peterson created two other songs herself after classroom discussions about the play and the book.

The honor means a lot to people of Granite Foils. It's inspiring and exciting to know that people from small towns even win national honors.

As national teacher of the year, Peterson will spend the more year outside the classroom, as a national and international spokeswoman for education.

Not surprisingly she is a big believer in the value of acts education. She said it's necessary for schools to offer classes such as act or music and physical education because for some kids one of those subjects the only thing that drives them to come back to school day after day.

| (1 | ) | w nat is | the most | importani | reason | that | Peterson | won t | the award? |
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A. She concerned herself with social problems

B. She has taught music at the elementary school for 22 years.

C. She drove students to learn music with her creativity.

D. She made great efforts to arouse students' interest in learning.

(2) Which of the following is an example of Peterson's way of teaching music?

A. She wrote plays on themes of race, equality and social fairness.
B. She organized classroom discussions of Broadway tunes.
C. She made use of the contents of other classes in her teaching.
D. She helped students create songs by themselves.

(3) What can be inferred from the text?

A. Peterson's honor was a surprise for the local people B. Peterson's art classes attracted students back to school C. Peterson aroused the local residents' interest for music D. Peterson will