

1.

Once in a pretty little country school there was a boy, who 【1】 (call) Tidy Tom. Let me tell you how Tom got his name.

Every morning he rose up very early. Before breakfast he brushed his boots to make them shine, and then 【2】 (careful) brushed all the dust from his cap and coat.

After that he washed his hands and face, combed his hair, and took his breakfast. Then, 【3】 (take) his books under his arms, he started off to school. He had a long way to go, but he was always there in time. He always knew his lessons, and he was clean and tidy. So the boys called him Tidy Tom.

2.

A little play does not harm anyone, but does much good. After play, we should be glad 【1】 (work).

I knew a boy who liked a good game very much. He could run, swim, jump, and play ball; and was always merry when out of school. 【2】 he knew that time is not all for play; that our minutes, hours, and 【3】 (day) are very precious. He used to say, "One thing at a time." When he had done with work, he would play; but he did not try to play and to work at the same time.

3.

FISHBIO mostly studies freshwater fish in California, but we also have an international program that is mostly focused 【1】 the Mekong River in Southeast Asia. For the science and conservation side of my job, I help manage projects in Southeast Asia.

I first 【2】 (start) studying marine protected areas in the ocean during graduate school. 【3】 I started working in Laos in Southeast Asia, I was excited to discover that freshwater protected areas exist in the rivers there! My work has involved helping communities establish freshwater protected areas in Southeast Asia, and also developing methods to test 【4】 well these protected areas are working.

4.

Cali Scores a Goal

It was the last game of the season. Cali had been playing soccer all summer. She really enjoyed _____ around with the other players in her blue uniform, chasing the black and white ball across the grassy field. As much as she tried, _____, Cali still had not scored one single goal.

"Don't give up," said her coach. He showed Cali and her team how to pass the ball to each other and take shots at the goal. Cali was pretty good at passing the ball, but she couldn't kick the ball _____ the goalkeeper. She wondered if she should _____ soccer.

"Don't give up," said her teammates. "You just need to keep trying and you will get _____." So Cali stayed on the team and did her best.

"Don't give up," said Aunt Lisa. But it was half-time, and Cali was feeling _____. She was trying! Every time she got a(an) _____ to kick the ball, it would go in the _____ direction or a player from the other team would take control of it.

The break was over and the referee(裁判) blew her whistle to _____ the game again. The two _____ walked back onto the field, both _____ to win.

Cali heard her aunt whisper in her ear. "Look for an opportunity to get the ball. You can do it."

Cali took a deep breath. _____ she didn't get one goal all summer, she knew that she had tried her best. She dreamed she'd leave her team after the game was over. Suddenly, she was woken by some _____ that was the sweet, happy jingle of the ice cream truck. It was driving right beside the soccer field, playing its music loudly to attract _____.

The players on both teams turned to _____ at it. A few girls pointed to it and cheered. The soccer game had nearly stopped. Cali looked around and saw the soccer ball close by, _____ by the nearest player from the other team. Cali dashed over to the ball. She dribbled(带球) it between her feet, moving forward toward the net of the yellow team. By the time the other girls had _____, Cali was positioned right in front of the net. The goalkeeper was _____ to one side, looking at the ice cream truck. She turned back _____ to guard the net as Cali kicked the ball hard.

The keeper _____ out her gloved hand. The ball touched the tips of her fingers as it swooshed past, right into the net. "Goal!"

【1】 A. running B. walking C. jumping D. hiking

【2】 A. therefore B. otherwise C. though D. meanwhile

【3】 A. with B. over C. for D. past

【4】 A. quit B. remember C. change D. respect

【5】 A. harder B. better C. faster D. easier

【6】 A. normal B. hopeful C. calm D. upset

【7】 A. award B. idea C. chance D. order

【8】 A. safe B. wrong C. clear D. positive

【9】 A. pause B. start C. cancel D. end

【10】 A. players B. girls C. teams D. coaches

【11】 A. satisfied B. frightened C. pleased D. determined

【12】 A. Even if B. As if C. Because D. When

【13】 A. noise B. music C. whistle D. cheer

【14】 A. customers B. teachers C. audiences D. reporters

【15】 A. fire B. laugh C. knock D. look

【16】 A. found B. ignored C. protected D. pushed

【17】 A. discussed B. recalled C. noticed D. permitted

【18】 A. hiding B. rushing C. standing D. waiting

【19】 A. quickly B. secretly C. bravely D. silently

【20】 A. threw B. carried C. dragged D. reached

5.

NEW LIFE ON CAMPUS

Beginning college is exciting: new ideas to explore, new challenges to be met and many decisions to be made; your future begins here. However, you will find college life is different from your previous school environment. Many of us can be easily confused by the details of running a well-balanced life. While some of us may have the know-how, I guess there are more of us who can benefit from learning about the experiences of others who have walked the college halls before you.

The following you may find of use about life on campus:

Plan well. There are so many new things to do at a new college or university. Give yourself time to make new friends and become familiar with the campus, but don't forget why you are there. Give some time for social activities and manage your time wisely.

If you don't have a "system" for planning your time now (like a day timer or a computer data book), get one. Most of all, don't depend on your memory.

Don't miss the guidelines. The restrictions, rules and regulations of all kind can usually be found in your student's handbook. Consider them well-balanced food for